

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILDHOOD & ADOLESCENCE PART II

Course No.: PS., D*

Program: TEACHER AIDE

Semester: FOUR

Date: FEBRUARY 1990

Author: TONY HANLON

New:

Revision:

APPROVED: "Kjtk P-AK@-^OLASCC"

DATE: FtT6 3. /go

Psychology of Childhood & Adolescence II (PSY* 108)
Instructor: T. Hanlon

Total hours: 48
Total credits: 3

PREREQUISITE: Introduction to Psychology (PSY 102)
Psychology of Childhood & Adolescence I (PSY 106)

COURSE DESCRIPTION

This course will continue where Part I left off. The cognitive, physical and social development of the child from early childhood (age 2.5 years) adolescent maturation. Psychological concepts, theories and research will be examined in relation to the child's development. The application of theory and research to the problems of childhood will be discussed.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course you will be able to:

1. Explain the concept of development and the methods for studying development.
2. Correctly utilize basic psychological terminology.
3. Demonstrate a basic understanding of modern theories of development such as Bruner's, Piaget's and Erikson's.
4. Explain the various contexts such as the biological and the social in which development occurs.
5. Demonstrate an understanding of the cognitive, physical and social development of the early childhood years.
6. Demonstrate an understanding of the cognitive, social and physical development in the middle childhood years.
7. Demonstrate an understanding of the cognitive, social and physical development that occurs in adolescence.
8. Explain how child development theories, concepts and research can be applied by teacher assistants in the performance of their duties.

TOPICS TO BE COVERED

The following are the Major topics to be covered with examples of some of the sub-topics related to each Major topic area.

1. **Cognitive Development in- Early Childhood**
 - General Characteristics of Preschooler's Thought
 - Preschooler Attention and Memory
 - Social Cognition
2. **Social and Physical Development in Early Childhood**
 - Individual Differences
 - Parents Role
 - Self-Control and Self-Management
 - Aggression and Prosocial Behaviour

Psychology of Childhood & Adolescence Part II (PSY 108)
Instructor: T. Hanlon

3. **Cognitive Development in Middle Childhood**
 - Concepts of Conservation
 - Memory Abilities
 - Individual Differences in Intelligence
4. **Social and Physical Development in Middle Childhood**
 - Advances in Self-Understanding - Physical & Psychological
 - Peer Relations
 - Sense of "groupness"
 - Family Influences
- b. **Cognitive Development in Adolescence**
 - Piaget's Views
 - Alternatives to Piaget
 - Egocentrism
 - Morals & Values
6. **Physical Development in Adolescence**
 - Puberty: Norms and Individual Differences
 - Hormonal Influences
 - Changes in the Brain
7. **Social Development in Adolescence**
 - Self-Identify
 - Peer Relations
 - Dating and Sexual Activity
 - Family Relations

Approximately 2 weeks (6 class hours) will be devoted to each major topic. You are encouraged to take responsibility for your learning by ensuring the readings assigned in class are done in advance of the topic being presented in class. You are encouraged to ask questions in class on areas that you are unsure after you have done the assigned readings.

EVALUATION METHODS

You have a choice concerning the weighting ©T methods used to evaluate

		Approximate dates
Test #1	Chapter 10 & 11	March 26
Test #2	Chapter 12 & 13	April 23
Test #3	Chapter 14 & 15	May 14

Psychology of Childhood & Adolescence Part II (PSY 108)
Instructor: T. Hanlon

Option 1

Test #1 - 20%
Test #2 - 20%
Test #3 - 20%
Term Paper 40%

Option 2

Test #1 - 25%
Test #2 - 25%
Test #3 - 25%
Term Paper 25%

With either option you must obtain at least 60% on two of the three tests in order to successfully complete the course.

Letter Grades: A+ = 90-100%
 A = 80- 89%
 B = 70- 79%
 C = 60- 69%
 R = Less than 60%

TERM PAPER

The topic can be your choice but must relate to an aspect of child or adolescent development. (Eg.) You may want to research the effects of divorce on children in the middle childhood years; how most adolescents emerge from a period of "storm and stress" as normal, well-adjusted young adults' or how to effectively communicate information to J.K. and K. age children given their attention and memory abilities. The topic must be approved by the course teacher.

A minimum of 6 references are required of which 3 must date within the last 6 years. References must be from psychology texts, research journals or professional magazines, eg. Psychology Today, Discover. A maximum of one reference is allowed from magazines such as Time, MacLeans or Parents.

The paper must be typed, double-spaced. The minimum length is 6 pages and maximum is 12. In addition there should be:

- i) a cover page with the Title of the paper, name of course, your name, teacher's name and date of submission,
- ii) Table of Contents
- iii) Reference page using A.P.A. format

Marks will be deducted for incorrect referencing, spelling, and grammar to a maximum of 20% of the total mark.

Two copies of the paper are to be submitted. One will be returned to you with comments and mark.

Psychology of Childhood & Adolescence Part II (PSY 108)
Instructor: T. Hanlon

CRITICAL DATES

Topic Approval	February 12, 1990
One Page Outline	February 28, 1990
Paper Due	April 4, 1990

REQUIRED STUDENT RESOURCES

Child Development - Its Nature and Course by L.A. Stroufe & R. G. Cooper
Study Guide for above text
Dictionary and Thesaurus

ADDITIONAL RESOURCE MATERIALS AVAILABLE IN COLLEGE LIBRARY

Canadian Journal of Early Childhood Education
Child Development (Microfiche)
Journal of Child and Youth Care
Journal of Clinical Child Psychology
Parents
Psychology Today